Is the Anzac Legend justified?

Essay Scaffold

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| --- |
| MY OPINION: |
| THE ANZACS WERE... |
| EVIDENCE OF THIS... |
| THE ANZACS WERE... |
| EVIDENCE OF THIS... |
| THE ANZACS WERE... |
| EVIDENCE OF THIS... |

INTRODUCTION

* Explain what the Anzac legend is
	+ include when it began
	+ who it involved
	+ what it means
* Give a clear statement of your opinion on the topic (your contention)
* Briefly outline the kinds of evidence you will use to support your opinion (letters, films, other documents, news reports (eg Bartlett-Mead), books on Anzac (eg Charles Bean’s) and how they support your opinion.

BODY PARAGRAPH 1

* Introduce your **first main point** (What justifies/debunks the Anzac legend most squarely is...)
* Give an **example/quote** from your source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* Give another **example/quote** from the same or another source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* A possible third example/quote with explanation/elaboration

BODY PARAGRAPH 2

* Introduce your **second main point** (What justifies/debunks the Anzac legend most squarely is...)
* Give an **example/quote** from your source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* Give another **example/quote** from the same or another source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* A possible third example/quote with explanation/elaboration

BODY PARAGRAPH 3

* Introduce your **third main point** (What justifies/debunks the Anzac legend most squarely is...)
* Give an **example/quote** from your source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* Give another **example/quote** from the same or another source *then* **explain/elaborate** on how it debunks/supports the legend.
* **Elaborate** further, if needed
* A possible third example/quote with explanation/elaboration

OPTIONAL 4th BODY PARAGRAPH – same, or rebuttal of opposing view (for extra credit)

CONCLUSION

* Sum up your key points
* Remind the reader of your opinion in a strong, affirmative way.