|  |
| --- |
|  |
| *Dear**To:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**WRITE A POSTCARD HOME FROM INDUSTRIAL BRITAIN IN THE EARLY 1800s**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Learning Intention: to demonstrate understanding of the effects of the Industrial Revolution on people’s living conditions.***

Use all the materials we have seen so far, including those in the Walk Around activity, to send a postcard home from Britain during the Industrial Revolution: After spending a week in industrial Britain, you send a postcard home. Use your own words and those on the sheets to help you describe what life is like here.

|  |
| --- |
| FIRST, CREATE A WORD BANK OF AT LEAST 15 WORDS THAT COULD BE USED, INCLUDING DESCRIBING WORDS, PLACES, OBJECTS AND PEOPLE. Eg damp, Leeds, terrace houses, lavatory... |

Write your postcard. Print off an image from online to put into the top box, or do this activity electronically. The document will be located in STUDENT PUBLIC – RESOURCES – MISS SKY – HUMANITIES.

You can change the stamp too, if you wish.