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| *Dear*  *To:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**WRITE A POSTCARD HOME FROM INDUSTRIAL BRITAIN IN THE EARLY 1800s**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Learning Intention: to demonstrate understanding of the effects of the Industrial Revolution on people’s living conditions.***

Use all the materials we have seen so far, including those in the Walk Around activity, to send a postcard home from Britain during the Industrial Revolution: After spending a week in industrial Britain, you send a postcard home. Use your own words and those on the sheets to help you describe what life is like here.

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| FIRST, CREATE A WORD BANK OF AT LEAST 15 WORDS THAT COULD BE USED, INCLUDING DESCRIBING WORDS, PLACES, OBJECTS AND PEOPLE. Eg damp, Leeds, terrace houses, lavatory... |

Write your postcard. Print off an image from online to put into the top box, or do this activity electronically. The document will be located in STUDENT PUBLIC – RESOURCES – MISS SKY – HUMANITIES.

You can change the stamp too, if you wish.