NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Creating and debating the Anzac Legend

**Learning Intention**

*Be able to evaluate the evidence to form an opinion about historical events [about the Gallipoli campaign and the Anzac legend that exists today]*

**Task**

Using a range of primary and secondary sources (examples listed below), write an essay that debates the Anzac legend.

Essay topic: Is the Anzac legend justified?

**Success criteria**

* accurate and insightful reference to at least 2 primary sources and 2 secondary sources
* clear construction of a point of view throughout the essay:
	+ introduction
	+ body paragraphs
	+ conclusion
* development of ideas in each paragraph (at least 4 relevant and purposeful sentences per body paragraph)
* proper quoting and referencing of the source material

**Sources**:

* *Gallipoli* documentary, narrated by Jeremy Irons and Sam Neil
* *Beneath Hill 60* movie ‘faction’ – fictional stories based on factual events
* Excerpt from Ellis Bartlett-Ashmead’s newspaper article
* Excerpt from Charles’ Bean’s book *The Official History of Australia in the War of 1914-1918*
* records of casualty numbers: deaths and wounded. Remember to take into account those who died from battle, those who died from diseases, and those who died from other conditions such as the fires, flooding, and hypothermia
* other

**Marking Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Above Year 9 Standard | Year 9 Standard | Approaching Year 9 Standard |
| Reference of primary and secondary sources | Accurate and insightful reference to at least 2 primary sources and 2 secondary sources | Accurate reference to at least 2 primary sources and 2 secondary sources | Some reference to primary and secondary sources |
| Clear construction of a point of view throughout the essay | Same as Year 9 Standard, plus:At least 5 body paragraphs and the arguments are insightful and well supported by evidence.  | My introduction clearly introduces the topic, states my opinion and provides an overview of the Anzac Legend. At least 3 body paragraphs that build on my point of view using evidence. A clear conclusion that wraps up my point of view. | Some development of a point of view. Most essay components are present |
| Development of ideas  | At least 6 relevant, insightful and purposeful sentences per body paragraph | At least 4 relevant and purposeful sentences per body paragraph. | At least 2 relevant sentences per body paragraph |
| Proper quoting and referencing of the source materials | Accurate quoting and referencing using the citing rules below | Mostly accurate quoting and referencing using the citing rules below | Some use of quoting and referencing using the citing rules below |

[**Referencing**](http://historychallenge.org.au/contest-information/referencing/)

You MUST reference if you:

* quote (use someone else’s exact words),
* copy (use their figures or tables),
* paraphrase (use their idea in your own words) or
* summarise (use a brief account of their ideas) …

Failure to acknowledge your source is plagiarism and is unacceptable. Below are examples of how to reference correctly.

**Citations**

**Rule:** Citations (footnotes, endnotes or in-text) are used to credit the sources of specific ideas as well as information and quotations.The basic rule is: Present sufficient citation for the teacher to find the origins of and check on the accuracy of what you have written. The citation needs to include sufficient information for a person to locate that source and check the accuracy of your use of it.

Sample 1. Pike, D. *Paradise of Dissent*, Melbourne University Press, 1957, p. 114

**2. Primary Sources: Unpublished, Unofficial  2.a Email Message** *Sample* V Chlap, WWW Page Standards (email from veronica@naa.gov.au to kerriw@naa.gov.au), 10 May 1998

**Original Records (eg Letters) Rule** For original records such as letters, identify the sender and receiver, the date of the letter, and where the record is kept.

*Sample* Letter from Susan Brown to Eric Brown, dated 3.4.1918 (original in family archives).

**Oral History Interviews***Sample*  Interview with Mrs C. Zanetti, 5 May 1998

**Primary Sources: Published, Official**

**Books with one author**

Cite:

* author’s last name and initials
* year of publication
* title of book – in italics
* publisher
* place of publication

*Sample* Olesnicki, G. 1993, *The World Around Us*, Redback Books, New York

**Chapters, Essays and Articles (included in volume edited by another).***Sample*Riley, M.S. and Heller, J.I. 1983, “Development of children’s problem-solving ability”, in *The Development of Mathematical Thinking,* ed H.P. Ginsberg, Academic Press, New York, pp 153-196

**Pamphlet without an acknowledged author***Sample* Peanuts Puff” 1968 *Sweet ‘n Thin*. The Pillsbury Company, p. 30

**Periodicals and Journals**

* author’s last name and initials
* year of publication
* title of article enclosed in quotation marks
* title of journal or periodical – in italics
* volume number if applicable
* issue number if applicable
* page number(s)

*Sample*  Oeland, Glenn,. 1996 “Emperors of the Ice”. *National Geographic*, Vol. 189, No. 3, March 1996 pp. 53-71

**Reference Books Rule**

Cite:

* author/title of article
* name of encyclopaedia – in italics
* year of publication
* publisher
* place of publication
* volume number
* page number(s) of article

 *Sample*“Glacier”, *World Book Encyclopaedia*, Chicago: Field Enterprises, c 1992. vol. 8. pp. 173-176

**4. CD ROM***Sample*Tropical Fish”, *Microsoft Encarta*, Funk& Wagnalls Corporation, 1994

**5. Internet Sources** **Rule**

Cite:

* author’s last name and initials
* date of most recent revision – day, month, year
* author’s internet address if available
* title of work or title line of message
* title of list/site as appropriate
* internet address
* date retrieved

For archival institutions you should identify which institution holds the original records and give the numbers they use so that others can locate the documents.

 *Sample*Limb, P. May 1992, Relationships between Labour and African Nationalist Liberation Movements in South Africa http://neal.ctstateu.edu/history/ worldhistory/archives/limb-L.html. Retrieved 03-12-03.

**6. Material in Archival Institutions**Rule:For archival institutions you should identify which institution holds the original records and give the numbers they use so that others can locate the documents.

 *Sample*National Archives of Australia: A1608/1, V45/1/12 Part 1, War Records. Conscription. National Archives of Australia: A1, 1904/3421, E. Gaudron Application for Certificate of Naturalization

**7. Secondary Sources**

**7. Newspaper with author***Sample* Costa, Gabrielle, “Rabbit virus feared in Vic”, *The Age*, 16 March, 1996, p. 3

**8. Newspaper Editorial***Sample*“Time to give Aunty a check up”, *Herald Sun*, 22 March, 1996, p. 18