Text Response Essay Revision Sheet NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| introduction | states the title and author/director |  |  |  |  |  |  |  |  |  |  |
| gives brief plot overview – main character/s and what they are trying to do, context (setting, time period) |  |  |  |  |  |  |  |  |  |  |
| thesis statement (clear response to the topic) |  |  |  |  |  |  |  |  |  |  |
| brief summary of your key ideas/main points |  |  |  |  |  |  |  |  |  |  |
| body paragraph 1 | topic sentence that responds to the topic |  |  |  |  |  |  |  |  |  |  |
| at least one quote, and you explain what the quote reveals/how it supports your main point  |  |  |  |  |  |  |  |  |  |  |
| at least two pieces of evidence from the text and it relates to your main point |  |  |  |  |  |  |  |  |  |  |
| rounding off sentence (not always needed) |  |  |  |  |  |  |  |  |  |  |
| body paragraph 2 | topic sentence that responds to the topic |  |  |  |  |  |  |  |  |  |  |
| at least one quote, and you explain what the quote reveals/how it supports your main point  |  |  |  |  |  |  |  |  |  |  |
| at least two pieces of evidence from the text and it relates to your main point |  |  |  |  |  |  |  |  |  |  |
| rounding off sentence (not always needed) |  |  |  |  |  |  |  |  |  |  |
| body paragraph 3 | topic sentence that responds to the topic |  |  |  |  |  |  |  |  |  |  |
| at least one quote, and you explain what the quote reveals/how it supports your main point  |  |  |  |  |  |  |  |  |  |  |
| at least two pieces of evidence from the text and it relates to your main point |  |  |  |  |  |  |  |  |  |  |
| rounding off sentence (not always needed) |  |  |  |  |  |  |  |  |  |  |
| Conclusion | thesis statement (your response to the topic) |  |  |  |  |  |  |  |  |  |  |
| summary of main ideas (remind the reader of the main points – you can find these in the topic sentences or in the introduction. |  |  |  |  |  |  |  |  |  |  |
| a strong ending statement – often of what the text teaches us (in connection to the essay topic) |  |  |  |  |  |  |  |  |  |  |
| Other | I don’t keep repeating the same word/s |  |  |  |  |  |  |  |  |  |  |
| I have tried to use interesting and varied vocabulary |  |  |  |  |  |  |  |  |  |  |
| Capital letters for characters, title, beginnings of sentences and other proper nouns like RUF, UN |  |  |  |  |  |  |  |  |  |  |
| Apostrophes  |  |  |  |  |  |  |  |  |  |  |
| Spelling |  |  |  |  |  |  |  |  |  |  |
| Did I stick to the essay topic throughout my essay? |  |  |  |  |  |  |  |  |  |  |
| Did I avoid giving long explanations of what happened and keep each reference brief? |  |  |  |  |  |  |  |  |  |  |
|  | Do my sentences/ideas flow smoothly? |  |  |  |  |  |  |  |  |  |  |